# Sunrise MS (0251)

## School Improvement Plan (SIP)

### **School Info**



The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2019 - 2020)

Title 1 School

Differentiated Accountability (DA)

No

### **BEST PRACTICE #1**

#### A Focused and Authentic PLC

#### PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
PBL through Core Content Area	Friday	1st, 3rd	9/1/2020 - 6/4/2021	8:20 AM - 9:10 AM	6, 7, 8

### **BEST PRACTICE #2**

#### An Embedded High Quality Rtl Process

#### RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

- \* Parent conferences
- \* Response to Intervention Team
- \* Progress monitoring student performance through interim reports, report cards, and periodic reports
- \* Guidance referral/support
- \* Student mentoring (i.e. OK Institute, Minority Student Task Force)
- \* Professional Learning Community teacher collaboration to provide remediation instructional strategies to address low proficiency

#### RTI TEAM MEETING SCHEDULE

	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Tue	sday	3rd	9/17/2020 - 2/20/2020	9:00 AM -

### **BEST PRACTICE #3**

### **Optimal Internal/External Relationships**

#### ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings				
Accreditation Standard	Overall Rating			
Purpose and Direction				
Governance and Leadership				
Teaching and Assessing for Learning				
Resources and Support Systems				
Using Results for Continuous Improvement				
Explain the activities in which your school will participate to increase your overall rating. Include specific details.				

No Evidence/Artifacts

#### SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

#### SAC UPLOAD CENTER

File Name	Meeting Month	Document Type	Uploaded Date
SAC Agenda 102020pdf	October	A+ Funds	10/28/2020
SAC Sept-22-2020-Minutes.pdf	October	A+ Funds	10/28/2020
022220-SMS-SAC-Meeting-Attendance.pdf	September	A+ Funds	9/26/2020
0251 Agenda 092220.pdf	September	A+ Funds	9/26/2020

### **BEST PRACTICE #4**

### **Scaling Up BEST Practices**

#### CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points	Rank within SES	Points to Next School in	Points to Bridge Half the Gap to the Top	Points to Reach Top of
	Earned	Band	SES Band	of SES Band	SES Band
0	N/A				